

PINEVIEW ELEMENTARY

3035 Leaphart Road
West Columbia, South Carolina 29169

GRADES K-5 Elementary School

ENROLLMENT 481 Students

PRINCIPAL Don F. Ackerman 803-739-4090

SUPERINTENDENT Barry F. Bolen 803-739-8399

BOARD CHAIR Jerry S. Chitty 803-739-4708

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
22	31	1	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Good	Unsatisfactory	No
2004	Excellent	Below Average	Yes

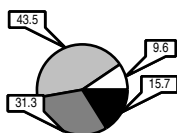
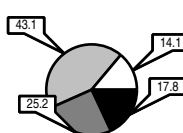
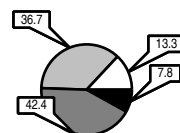
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

62.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms****Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Below Basic

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	248	99.6	9.1	37.7	45.9	7.4	64.9	Yes	Yes
Gender									
Male	124	99.2	13.3	38.3	45.8	2.5	56.7		
Female	124	100.0	4.5	36.9	45.9	12.6	73.9		
Racial/Ethnic Group									
White	182	100.0	7.5	34.5	48.3	9.8	69.5	Yes	Yes
African-American	55	98.2	15.2	45.7	39.1	0.0	47.8	Yes	Yes
Asian/Pacific Islanders	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	202	100.0	3.7	34.8	52.9	8.6	73.3		
Disabled	46	97.8	31.8	50.0	15.9	2.3	29.5	I/S	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	247	99.6	8.7	37.8	46.1	7.4	65.2		
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	241	99.6	8.9	37.5	46.0	7.6	65.2		
Socio-Economic Status									
Subsidized meals	89	98.9	13.4	48.8	34.1	3.7	50.0	Yes	Yes
Full-pay meals	159	100.0	6.7	31.5	52.3	9.4	73.2		

Mathematics - State Performance Objective = 15.5%									
All Students	248	99.6	9.5	43.7	31.2	15.6	63.6	Yes	Yes
Gender									
Male	124	99.2	9.2	44.2	31.7	15.0	60.8		
Female	124	100.0	9.9	43.2	30.6	16.2	66.7		
Racial/Ethnic Group									
White	182	100.0	5.2	40.2	35.6	19.0	71.3	Yes	Yes
African-American	55	98.2	26.1	50.0	19.6	4.3	41.3	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	202	100.0	5.9	40.6	36.4	17.1	71.7		
Disabled	46	97.8	25.0	56.8	9.1	9.1	29.5	I/S	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	247	99.6	9.1	43.9	31.3	15.7	63.9		
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	241	99.6	9.4	42.9	31.7	16.1	64.7		
Socio-Economic Status									
Subsidized meals	89	98.9	19.5	50.0	23.2	7.3	42.7	Yes	Yes
Full-pay meals	159	100.0	4.0	40.3	35.6	20.1	75.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	79	98.7	8.7	37.7	44.9	8.7	53.6
	Grade 4	85	100.0	18.2	40.3	41.6	N/A	41.6
	Grade 5	99	98.0	21.3	44.9	31.5	2.2	33.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	78	100.0	7.7	17.9	57.7	16.7	74.4
	Grade 4	84	98.8	11.0	46.3	37.8	4.9	42.7
	Grade 5	86	100.0	11.9	47.6	40.5	N/A	40.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	79	100.0	14.5	37.7	30.4	17.4	47.8
	Grade 4	85	100.0	13.0	54.5	28.6	3.9	32.5
	Grade 5	99	100.0	24.7	46.1	14.6	14.6	29.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	78	100.0	5.1	46.2	32.1	16.7	48.7
	Grade 4	84	98.8	17.1	41.5	29.3	12.2	41.5
	Grade 5	86	100.0	10.7	46.4	26.2	16.7	42.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 481)				
First graders who attended full-day kindergarten	94.4%	N/C	100.0%	100.0%
Retention rate	1.4%	Up from 1.2%	2.1%	2.7%
Attendance rate	96.6%	Up from 95.9%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.9%		3.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	6.5%		3.1%	3.5%
Eligible for gifted and talented	24.3%	Up from 23.6%	22.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.5%	Down from 9.7%	7.6%	8.2%
Older than usual for grade	0.6%	Up from 0.4%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 34)				
Teachers with advanced degrees	58.8%	Up from 53.1%	55.3%	51.4%
Continuing contract teachers	94.1%	Up from 87.5%	88.9%	87.5%
Highly qualified teachers**	80.0%	N/A	94.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	86.3%	Down from 87.6%	88.6%	86.7%
Teacher attendance rate	95.7%	Down from 97.2%	95.4%	94.9%
Average teacher salary	\$44,180	Up 1.6%	\$42,213	\$40,760
Prof. development days/teacher	10.9 days	Up from 10.4 days	10.6 days	12.4 days

School				
Principal's years at school	30.0	Up from 29.0	5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.8 to 1	20.0 to 1	18.9 to 1
Prime instructional time	91.2%	Down from 92.0%	90.8%	90.0%
Dollars spent per pupil*	\$6,091	Down 1.2%	\$5,704	\$6,044
Percent of expenditures for teacher salaries*	68.6%	Down from 69.3%	68.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.8%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pineview has experienced another exciting school year. Our teachers and students had many opportunities to share and be recognized for their outstanding accomplishments. Many of our teachers have been involved in the South Carolina Reading Initiative. The school also began utilizing the NWEA's MAP, Measuring Academic Progress, with our students.

Pineview Elementary School has been recognized by the State Department of Education as a Palmetto Gold Award Recipient for outstanding PACT results and as a friendly school by the State Department of Education's Red Carpet Program. The school continues to be recognized by the State Budget and Control Board by promoting worksite health programs and activities. Mrs. Deedee Kullenberg, school nurse, brought additional recognition to the school through The Healthy School Awards Program. Our school has been recognized as a Healthy School every year since 1999. Miss Alison Smoak was selected as The Teacher of the Year while Mrs. Kathy Jurick was selected as Staff Person of the Year. Our children served each other and the community around us as Panther Pals, recyclers, fundraisers for Jump Rope for Heart, and by collecting can tabs for Ronald McDonald House. As we celebrate our accomplishments, we know our school must address several challenges. We continue to seek creative and effective ways to provide assistance to those students who score Below Basic on PACT, as well as, provide strategies to increase the number of students who score Advanced on PACT. We address those needs through team planning, Individual Assistance Plans, small group tutoring, and after school tutoring.

The "Walk Your Child at School" attendance in October illustrates the strength of our community's commitment to our school. Business partners, members of our School Improvement Council, our Parent Teacher Association, service learning students, practice teachers from USC and Columbia College, mentors, and volunteers all serve to benefit our school environment. We encourage parents and community members to share their questions and concerns with us as we work together to continue the Pineview tradition of excellence and community involvement.

Submitted by Don Ackerman, Principal, and Jay Corley, SIC Chairman.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	80	60
Percent satisfied with learning environment	97.1%	92.5%	91.5%
Percent satisfied with social and physical environment	100.0%	92.4%	87.9%
Percent satisfied with home-school relations	97.0%	98.7%	81.4%

*Only students at the highest elementary school grade level at this school and their parents were included.